

Anaheim Elementary School District - Anaheim, California  
**FIFTH GRADE REPORT CARD**  
 [SchoolName] Elementary School  
 School Year



Student: \_\_\_\_\_ Teacher: \_\_\_\_\_ Track: \_\_\_\_\_

**Trimester Progress Indicators**

- 4 Exceeds Standards       2 Working Towards Standards
- 3 Meets Standards         1 Not Meeting Standards
- Not assessed this grading period

**Effort Indicators**

- Outstanding                 Needs Improvement
- Satisfactory                 Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

**ATTENDANCE**

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

<b>LANGUAGE ARTS</b>	Effort	1	2	3
Foundational Skills				
Literature				
Informational Text				
Writing				
Speaking and Listening				
Language				

<b>SOCIAL EMOTIONAL LEARNING</b>	1	2	3
Self-Awareness			
Self-Management			
Social Awareness			
Relationship Skills			
Responsible Decision Making			

<b>MATHEMATICS</b>	Effort	1	2	3
Operations and Algebraic Thinking				
Numbers in Base 10				
Number Operations - Fractions		NA		
Measurement and Data				
Geometry		NA		

<b>PHYSICAL EDUCATION</b>	Effort	1	2	3
Physical activity				
Five Components of Fitness				

<b>ELD</b>	Effort	1	2	3
Overall performance in Designated/Integrated English Language Development				

<b>TECHNOLOGY</b>	Effort	1	2	3
Uses a variety of digital tools				

<b>SCIENCE</b>	Effort	1	2	3
Overall performance in Next Generation Science Standards (Physical, Life, Earth/Space Science and Engineering)				

<b>21st CENTURY SKILLS</b>	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

<b>SOCIAL STUDIES</b>	Effort	1	2	3
Civics/Economics/Geography/History				

<b>VISUAL AND PERFORMING ARTS</b>	1	2	3
Creative expression			

Student:

Teacher:

**First Trimester Comments**

**Second Trimester Comments**

**Third Trimester Comments**

is assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SUGGESTED HOME LEARNING ACTIVITIES**

# FOURTH GRADE REPORT CARD



[SchoolName] Elementary School  
School Year

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Track: \_\_\_\_\_

### Trimester Progress Indicators

- 4 Exceeds Standards       2 Working Towards Standards
- 3 Meets Standards         1 Not Meeting Standards
- Not assessed this grading period

### Effort Indicators

- Outstanding                 Needs Improvement
- Satisfactory                 Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

### ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

### LANGUAGE ARTS

Effort	1	2	3
Foundational Skills			
Literature			
Informational Text			
Writing			
Speaking and Listening			
Language			

### SOCIAL EMOTIONAL LEARNING

	1	2	3
Self-Awareness			
Self-Management			
Social Awareness			
Relationship Skills			
Responsible Decision Making			

### MATHEMATICS

Effort	1	2	3
Operations and Algebraic Thinking			
Numbers in Base 10			
Number Operations - Fractions			
Measurement and Data			
Geometry			

### PHYSICAL EDUCATION

Effort	1	2	3
Physical activity			
Five Components of Fitness			

### ELD

Effort	1	2	3
Overall performance in Designated/Integrated English Language Development			

### TECHNOLOGY

Effort	1	2	3
Uses a variety of digital tools			

### SCIENCE

Effort	1	2	3
Overall performance in Next Generation Science Standards (Physical, Life, Earth/Space Science and Engineering)			

### 21st CENTURY SKILLS

	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

### SOCIAL STUDIES

Effort	1	2	3
Civics/Economics/Geography/History			

### VISUAL AND PERFORMING ARTS

	1	2	3
Creative expression			

Student:

Teacher:

**First Trimester Comments**

**Second Trimester Comments**

**Third Trimester Comments**

is assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SUGGESTED HOME LEARNING ACTIVITIES**

## Sophia's 2022–23 Smarter Balanced

FOR THE FAMILY OF:  
**SOPHIA E MITCHELL**  
1234 MAIN STREET  
APT. 123  
YOUR CITY, CA 12345

**Student #:** 9988776701  
**Date of Birth:** 09/15/2012  
**Grade:** 5  
**Test Date:** Spring 2023  
**School:** California Elementary School  
**LEA:** California School District  
**CDS:** 76543210000000

### Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English language arts/literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



#### Sophia's Overall ELA Level for 2022–23

LEVEL  
**3** **Standard  
Met**

#### Sophia's Overall Mathematics Level for 2022–23

LEVEL  
**3** **Standard  
Met**

### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

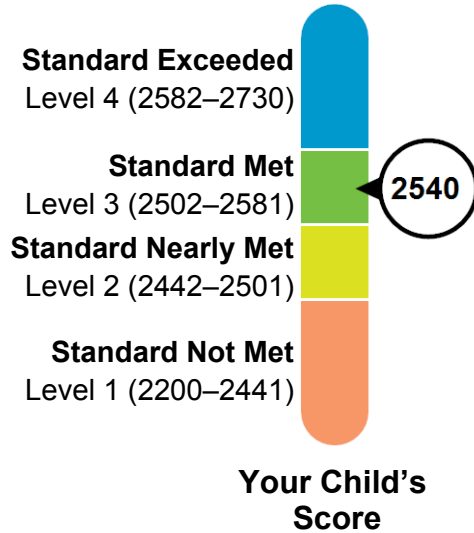
- Standard Exceeded** (Level 4)
- Standard Met** (Level 3)
- Standard Nearly Met** (Level 2)
- Standard Not Met** (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

English Language Arts/Literacy (ELA)

LEVEL  
**3**  
**Standard Met**

Sophia’s score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia’s score history.

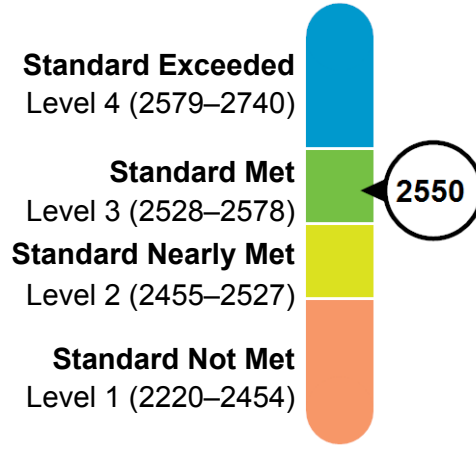


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## Mathematics

LEVEL  
**3**  
**Standard Met**

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



**Your Child's Score**

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## Score History

### English Language Arts/Literacy (ELA) Score History

#### Grade 3

Your child's score:



#### Grade 4

Your child's score:



#### Grade 5

Your child's score:



### Mathematics Score History

#### Grade 3

Your child's score:



#### Grade 4

Your child's score:



#### Grade 5

Your child's score:



### Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.





*Oxford Academy is a community of innovators dedicated to nurturing the holistic growth of life-long learners who will lead and serve an evolving local and global society.*

### **Short Answer Questions**

We want to get to know you a little better. Remember to be honest and genuine; there is no right or wrong answer.

Directions: Answers must be hand-written in **BLUE** or **BLACK INK** in the student applicant's own hand-writing in the space provided below.

1. Tell us what makes you unique and why.

2. What is your reason for wanting to come to Oxford Academy?